

# Global warming hysteria misplaced

I find it terribly disturbing that the global warming hysteria has been deliberately introduced into our schools - not just in high schools and colleges, but also into elementary grades.

It is a travesty that our education system is allowing David Suzuki into our classrooms, and for Al Gore's movie *An Inconvenient Truth* to be viewed in classrooms without the opportunity of contrary opinions to be presented for debate.

The greenhouse warming theory is just that, a theory.

In spite of the fearmongering that is being spread, there is no scientific proof that any climate warming is the result of man's action. It's even arguable whether warming would be a good or bad thing (in climate history, warming has been a good thing and cooling has been bad).

The global warming greens insist the debate is over and that we must act now. They are wrong.

There never was proper debate. Dissenting voices have been stifled, marginalized and attacked viciously for presenting opposing opinions on the subject.

Actually, debate is just beginning as more and more climatologists and other scientists are braving the wrath of the self-serving and opportunistic people like David Suzuki, Al Gore and their disciples.

Because the work and opinions of skeptical scientists has not been carried by the mainstream media, they find that their only recourse is to publish books to get their message out to the public.

For those who are stressed and anxious from the predictions of starvation, droughts, floods, rising sea levels, disease and mass extinctions, you should find some relief by reading at least one of these books.

The truth is out there, although

it won't be convenient. You will need to search it out.

If you don't find the books in libraries or stores, you may have to use the Internet.

For a pretty clear picture of the science of climate variability, and the politics and self-serving greed that powers the global warming movement, try first: *Unstoppable Global Warming - Every Fifteen Hundred Years*, by Singer and Avery. This book should be in the hands of every teacher.

Follow that with *The Politically Incorrect Guide to Global Warming and Environmentalism*, by Christopher C. Horner, as well as *Melt-down: The Predictable Distortion of Global Warming by Scientists, Politicians and the Media* by Patrick J. Michaels, and *The Skeptical Environmentalist - Measuring the Real State of the World*, by Bjorn Lomborg.

Horner's book lists many other books of interest to inquiring persons.

There is also a very informative documentary on the Internet titled, *The Great Global Warming Swindle*.

Of all the parties spreading the fear of global warming, the winners of the race to the bottom of the barrel have to be the greens who disseminate fear misinformation into our classrooms.

A few years ago Suzuki was instilling his dogma to a captive audience at a teachers' convention. No one was there to provide a balanced debate; only Suzuki's view was presented.

What better way to reach the six-year-old formative child than through the teacher.

Suzuki should be ashamed. The Alberta Teachers' Association should be ashamed.

When I read in the media, quotes from children such as, "I don't like global warming because it kills ani-

mals, and I like animals" and "I worry about it because I don't want to die," I'm sickened at what this deliberately promoted hysteria has come to.

Children crying and worrying about dying? The Earth running out of oxygen? Animals dying or going extinct?

If you want to provide guidance and support for your children, the first and best thing that you can do is be well informed.

Read books, watch the Internet documentary and ask questions so that you can provide your children with a rational and well-informed view of this planet Earth that we call home.

I'm confident that you will gain a new and refreshing perspective of the global warming issue and that you and your child will find your anxiety levels very much eased.

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